

## PUMA-STEM Dual Credit Workshop Discussion Notes

### Question 1.

- Increased success of student in college
- Exposure to college level course work (rigor)
- Saves student and family money (tuition fees)
- Students can get a certification like at OPRF HS, student earns a nursing certification upon graduation from HS. This helps students find a higher paying job while attending college courses after graduation
- Gives students a jump start to choosing a pathway
- Students become more familiar with particular topics, exposed to more possible topics of study

### Question 2.

- Getting the word out through district news and other forms of community communication
- Remove logistic barriers, offer courses at high school
- Students need access to more than just course, they need to be able to interact with the instructors and other college students
- Remove stigma of being “smart enough” to take an AP course

### Question 3.

- AP credit does not count for transcript credit towards major
- Policies are not well known among faculty
- Dual credit might be more important in satisfying prerequisite credits rather than major course work. Give students time in college to concentrate on courses within the major rather than taking prerequisite courses.

### Question 4.

- Depends on AP scores, students that score three points (45%) vs. student that scores five points (85%) on the AP exam. Represents a huge difference in comprehension of the subject
- The difference between AP and IB exams. AP is more fact-based (memorization) while IB is more philosophical.
- AP course can be steered towards instructors interests (subject matter comfort level)