

Integrating Library Resources in Blackboard

The goal of this tutorial is to provide information on sharing full-text electronic library resources that meet copyright compliance. Using permalinks to online resources is one way of ensuring compliance.

Below you will see examples from [EBSCOhost](#), [ProQuest](#), [Nexis Uni](#), the [Library Catalog](#), [Kanopy](#) and Alexander Street on how to locate permalinks that can be electronically shared or embedded into Blackboard. Databases not listed in this document will typically provide an option for sharing stable links to their resources. Some databases do not provide permalinks. In this scenario, it is recommended to search for the article by title in [WorldCat Discovery](#) and use the permalink provided in the item's record.

Only individuals that have a CUC username and password will be able to access these resources.

EBSCOhost

- 1) Once you have found the resource that you wish to share, click on the Permalink icon in the Tools section.

The screenshot shows a web browser window displaying the EBSCOhost search results page. The search query is "educational technology in universities". The search results show a detailed record for the article "Millennial Teachers Blending Technologies for the Millennium Student" by Sweet, James J., Sweet, Laura, and Fedel, Frank J. The article is from the "Chronicle of Kinesiology & Physical Education in Higher Education" (Fall 2013, Vol. 24 Issue 2, p14 7p). The subject terms include "UNIVERSITIES & colleges", "EDUCATION", "BLENDED learning", "COLLEGE teachers -- United States", "EDUCATIONAL technology", "GENERATION Y", "CLASSROOM environment", "COURSEWARE", "INTERACTIVE whiteboards", and "STUDY & teaching (Higher)". The abstract states: "The article discusses educators from the millennial generation and their use of blended learning and educational technology to engage millennial students. Topics include classroom technologies such as course management systems (CMS), interactive smart boards (ISB), and classroom response systems (CRS) or clickers; understanding how and when to use technology to improve engagement; and studies at Athabasca University and Ball State University that found technology increased student performance." On the right side of the page, there is a "Tools" section with various options: Google Drive, Add to folder, Print, E-mail, Save, Cite, Export, Create Note, Permalink (highlighted with a red box), and Share.

2) Click on the Permalink icon. A box with the persistent link will appear at the top of the record. Saving the link in your navigation bar will not work once you have ended your search session. This is a temporary URL that will expire at the end of your session.

The screenshot shows a web browser window displaying the EBSCOhost search results page. The browser's address bar contains a long URL: `web.a.ebscohost.com/ehost/detail/detail?vid=6&sid=ec524cb6-f15d-487b-9f9c-a4b68d6630f3%40sessionmgr4007&bdata=JkF1dGhUeXBIPWNvb2tpZSxpcCj...`. A red box highlights this URL, with an arrow pointing to a label "Temporary Session URL".

Below the address bar, the search results are displayed. The search query is "educational technology in universities". The search results show a "Detailed Record" for the article "Millennial Teachers Blending Technologies for the Millennium Student." A red box highlights the "Permalink" icon and the resulting URL: `http://cucproxy.cuchicago.edu/login?url=http://search.ebscohost.com/login.aspx?dili`. An arrow points from a label "Permalink URL" to this URL.

The article details are as follows:

- Authors:** Sweet, James J., Sweet, Laura, Fedel, Frank J.
- Source:** Chronicle of Kinesiology & Physical Education in Higher Education Fall2013, Vol. 24 Issue 2, p14 7p.
- Language:** English
- Subject Terms:** *UNIVERSITIES & colleges, *EDUCATION, BLENDED learning, COLLEGE teachers -- United States, EDUCATIONAL technology, GENERATION Y, CLASSROOM environment, COURSEWARE

On the right side of the page, there is a "Tools" panel with various options: Google Drive, Add to folder, Print, E-mail, Save, Cite, Export, Create Note, Permalink, and Share.

3) EBSCO also allows users to save search results using the Permalink feature. Click on the Share icon to access the persistent link.

The screenshot shows the EBSCOhost search results page for the query "education technology in universities". The search results are displayed in a list format. The first result is titled "University English Language Learners' Re Computer Technology for Self-Directed Le". The second result is titled "2. Theopraxis and the Future of H'MMM in the Uni Interview with Gregory L. Ulmer".

The "Share" dropdown menu is open, showing several options:

- Add to folder :
- Results (1-20)
- Add search to folder:
- education technology in universities
- Create an alert :
- E-mail Alert
- RSS Feed
- Use Permalink :
- Persistent link to search (copy & paste)
- <http://cucproxy.cuchicago.edu/login?url>
- More

The "Use Permalink" option and the resulting URL are highlighted with a red box. The URL is <http://cucproxy.cuchicago.edu/login?url>.

ProQuest

- 1) Once you have found the resource that you wish to share, click on the Abstract/Details tab at the top of the record.

ProQuest
APA PsycArticles®
Basic Search | Advanced Search | Publications | About | Change databases

< Back to results 1 of 30,896 >
Full Text | Scholarly Journals

Cognitive strategy use as an index of developmental differences in neural responses to feedback

Andersen, Lau M; Visser, Ingmar; Crone, Eveline A; Koolschijn, P. Cédric M. P; Raijmakers, Maartje E. J.
Developmental Psychology Vol. 50, Iss. 12, (Dec 2014): 2686-2696. DOI:10.1037/a0038106

Full text | Full text - PDF | **Abstract/Details** | References 54

Show duplicate items from other databases Hide highlighting

Abstract

Translate ▾

Developmental differences in dorsolateral prefrontal cortex (DLPFC), anterior cingulate cortex (ACC), and superior parietal cortex (SPC) activation are associated with differences in how children, adolescents, and adults learn from performance feedback in rule-learning tasks (Crone, Zanolie, Leijenhorst, Westenberg, & Rombouts, 2008). Both maturational differences and performance differences can potentially explain variance in functional **brain** activation. To disentangle those effects, we established strategy differences in the performance of participants on

Search this database...

Cited by (3)
Documents with shared references (40728)

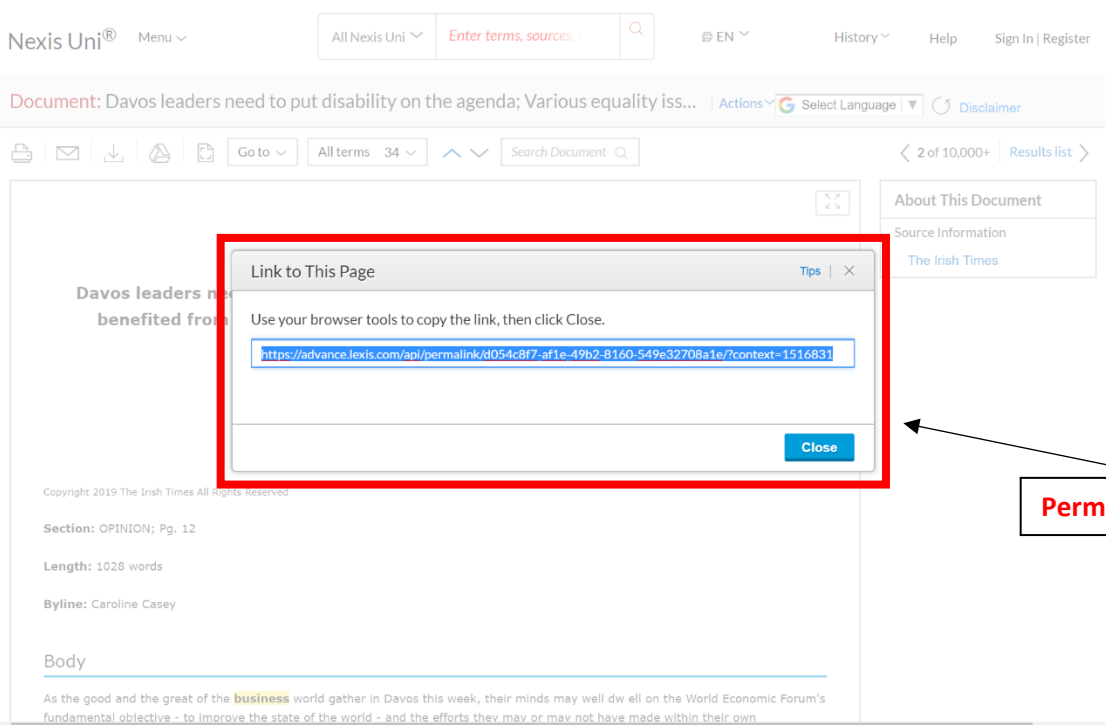
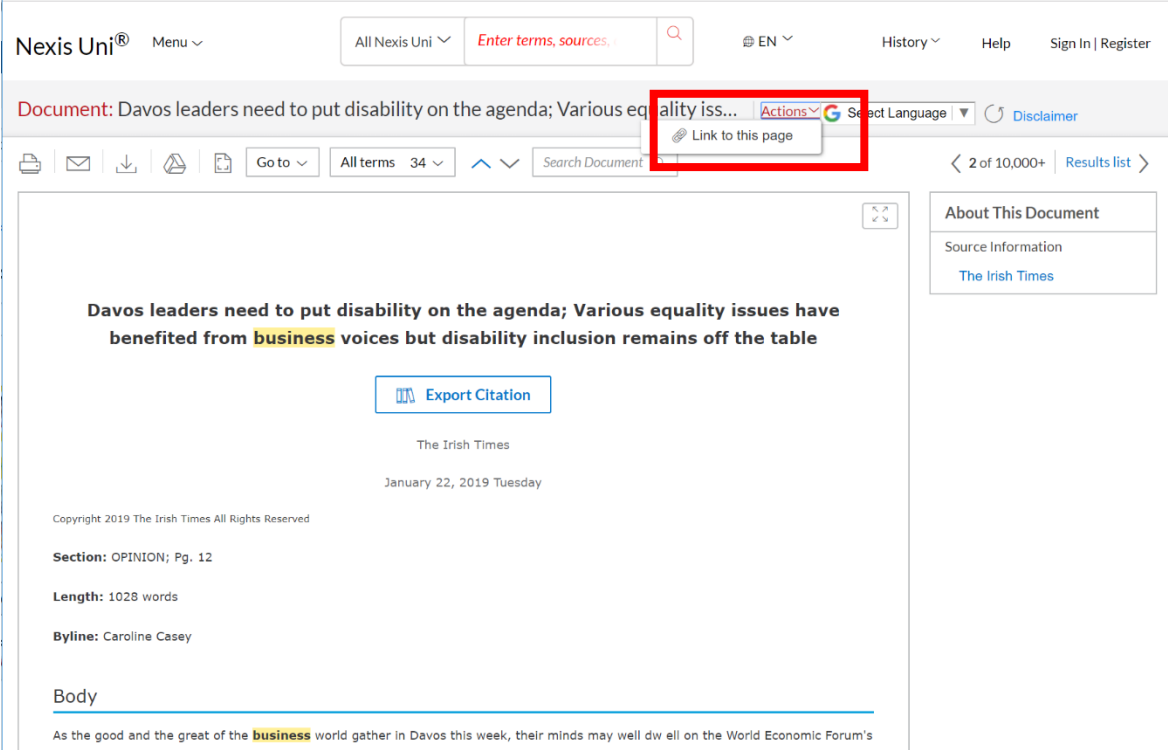
Related items
The basics of brain

- 2) Scroll to the bottom of the Abstract/Details section and look for the Document URL. This will act as a permalink for resources found in ProQuest.

Correction date	19 Apr 2018 (PsycINFO) 19 Apr 2018 (PsycARTICLES)
Accession number	2018-14691-001
ProQuest document ID	2023044355
Document URL	https://search.proquest.com/docview/2023044355?accountid=27800
Copyright	© 2018, American Psychological Association
Database	PsycARTICLES

Nexis Uni

To access the permalink, click on the Actions button and select the Link to this Page option. A box with link to the page will open.



Permalinks for eBooks and Videos

The CUC library has ebooks and videos from several different databases that are all searchable in the library catalog.

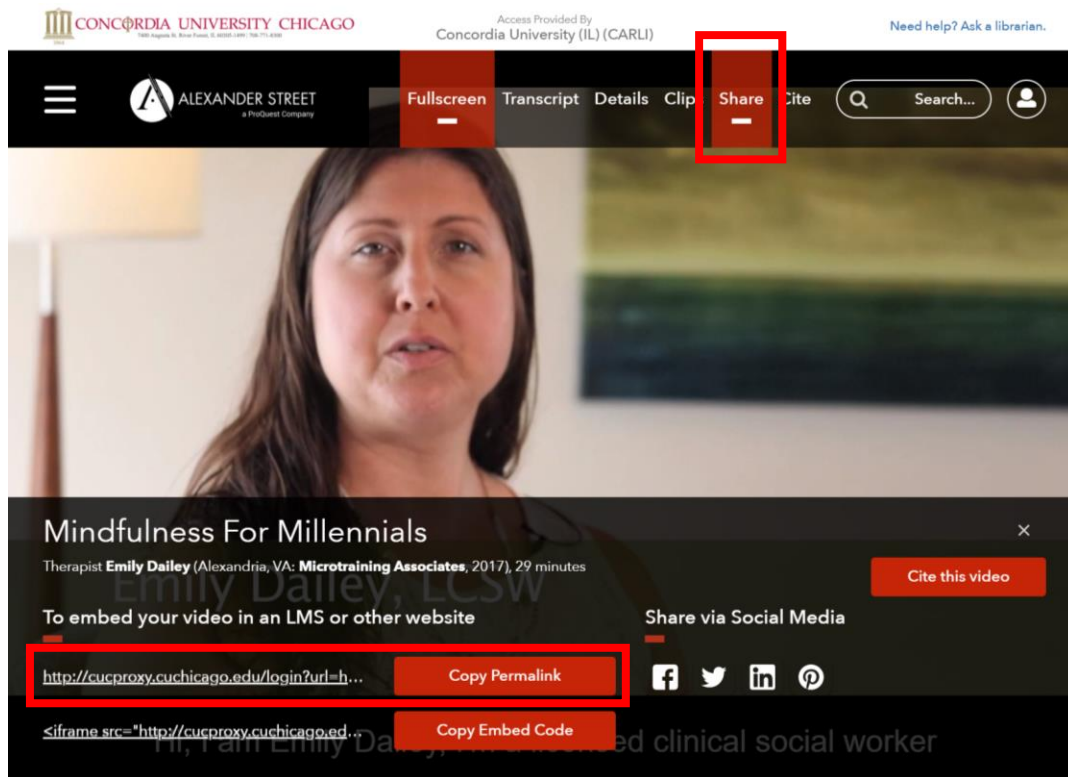
Library Catalog: The URL at the top of the item record page is stable and can be shared. There is also a permalink in the individual item record.

Kanopy: To access the permalink, click on the Share button. A window with the URL will appear below.

The screenshot shows the Kanopy website interface. At the top, there is a search bar with the text "Search videos, subjects..." and a magnifying glass icon. To the right of the search bar are buttons for "LOG IN" and "SIGN UP". Below the search bar, the main content area features a video player for "Mickey Mouse Monopoly" with a play button and the title "Disney, Childhood & Corporate Power". To the right of the video player is a "Related videos" section with several video thumbnails and titles, including "I am a Man - Black Masculinity in...", "Souls of Black Girls - The Image of...", "bell hooks - Cultural Criticism &...", "Latinos Beyond Reel - Challenging...", "Stuart Hall: Representation &...", "Personally Speaking - Stuart...", "Tough Guise 2 - Violence, Manhood...", "Boys to Men? - The Meaning of...", and "Class Dismissed - How TV Frames t...". Below the video player, there are several buttons: "+ My List", "Share" (highlighted with a red box), "Create Clip/Playlist", and "More". Below these buttons, there is a "Share" window with social media icons (Facebook, Twitter, Google+, LinkedIn, Digg, Email, Pinterest) and a "Share link" field containing the URL "https://cuchicago.kanopy.com/video/mickey-mouse-monopoly-0" (highlighted with a red box). An arrow points from a box labeled "Permalink URL" to the "Share link" field.

Permalink URL

Alexander Street: To access the permalink, click on the Share button. A window with the URL will pop up.



Permalink URL

Need help?

For assistance regarding compliance with copyright law, contact Yana Serdyuk, Director of Library Services. Call (708) 209-3053, email yana.serdyuk@cuchicago.edu.