



The Anton Armstrong Choral Series
a series of multi-cultural choral music
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<i>Argentina</i>	
Waynápaq Taki	ssattbbb
<i>Cameroon</i>	
Praise the Lord	sab & percussion
<i>Canada</i>	
Gate gate	sab or ssa & piano
<i>Caribbean</i>	
Kyrie	sab, steel drum, piano, percussion
<i>China</i>	
Pengyou, Ting!	sab or ttbb & finger cymbals
<i>Kenya</i>	
Natufurahi Siku Ya Leo	
Sigalagala	sab & percussion
Vamuvamba	sab & percussion
<i>Netherlands</i>	
Nu zigt wellekome Jesu	ssaattbbb
<i>New Zealand</i>	
Hine e Hine	ssab
<i>South Korea</i>	
Nodle Kangbyon	2-4 part treble & piano
<i>Sweden</i>	
Domaredansen	sab, opt. piano
<i>United States</i>	
Go Where I Send Thee!	ssa, sat, or ssab & piano
The Hills are Bare	S, sab, & wind chimes
Three Rhymes - Set I	unison/2-part treble, flute & piano
Three Rhymes - Set II	unison/2-part treble & piano
Here's a Pretty Little Baby	SorT, sab, synth, st. drum, fl, perc, bass
The Duel	unison/2-3part treble, oboe & piano
Praise His Holy Name	ssa or sab & piano
Hope for Resolution	2/3-pt. treble or sab, piano, sax, perc
Shaker Songs	sab
Spiritual Songs	sab
Kyrie	sab or ssa, steel drum, piano & perc
John the Revelator	ssaattbbb, piano
Amazing Grace	sab, piano
O! Time Religion	sab, piano
<i>Wales</i>	
Suo Gân	T, ttbb

Three Rhymes - Set II

The Moon
Bed in Summer
My Shadow

from
Robert Louis Stevenson's
"A Child's Garden of Verses"

by
Paul Bouman

for
unison / 2-part treble & piano

earthsongs

220 nw 29th street

corvallis, or 97330

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For Will

The Moon

R. L. Stevenson

Paul Bouman

Dreamily c. 66

VOICES PIANO

mf

The moon has a face like the

sim.

clock in the hall; She shines on thieves on the gar-den wall, On

streets and field and har-bor quays, And bird-ies a-sleep in the

dim.

p

forks of the trees. *a tempo*

rit. *mp* *cresc.*

squall-ing cat and the squeak-ing mouse, The howl-ing dog by the door of the

f

33

house, The bat that lies in bed at noon, All love to be out by the light of the

41

mp tenderly

moon. But all of the things that be - long to the day

49

Cud - dle to sleep to be out of her way; And flow - ers and chil - dren

55

cresc.

close their eyes Till up in the morn-ing the sun shall a -

62 *ff*

rise.

gradual rit. to end

dim.

rit.

pp

For Lucy

Bed in Summer

R. L. Stevenson

Paul Bouman

Freely $\text{♩} = c. 60$

The musical score consists of three staves. The top staff uses treble clef, the middle staff alto clef, and the bottom staff bass clef. The key signature is B-flat major (two flats). The tempo is indicated as $\text{♩} = c. 60$. Dynamics include **mf**, **sempre**, and **mf**. The lyrics "In win - ter I get up at night and dress by yel - low" are written below the notes.

5
can - dle-light. In sum - mer quite the oth - er way, I have to go to bed by day.

The musical score continues with three staves. The key signature changes to A-flat major (one flat). The lyrics "I have to go to bed by day" are followed by "can - dle-light. In sum - mer quite the oth - er way," with the latter part continuing from the previous section.

9
I have to go to bed and see The birds still hop - ping

rit. *a tempo*

The musical score continues with three staves. The key signature changes to G-flat major (one flat). The lyrics "I have to go to bed and see The birds still hop - ping" are followed by "on the tree, Or hear the grown-up peo - ple's feet Still go - ing past me on the street."

13
on the tree, Or hear the grown-up peo - ple's feet Still go - ing past me on the street.

mf

The musical score concludes with three staves. The key signature changes to E-flat major (two flats). The lyrics "on the tree, Or hear the grown-up peo - ple's feet Still go - ing past me on the street." are repeated, ending with a dynamic marking of **mf**.

18

And does it not seem hard to

22

emphatically and wistfully
you, When all the sky is clear and blue, And I would like so much to play, To

26

have to go to bed by day?

For Sam

My Shadow

R. L. Stevenson

Paul Bouman

Crisply - very precise $\text{♩} = \text{c. } 130$ *mf*

I have a lit-tle sha-dow that goes in and out with me, And

5

what can be the use of him is more than I can see. He is ver-y, ver-y like me from the

8 *rit.* *a tempo*
heels up to the head; And I see him jump be-fore me, when I jump in - to my bed.

13

Slower *poco rit.* *slower with exaggerated pronunciation*

The fun-niest thing a-bout him is the way he likes to grow- Not at all like pro-per
slower

17

rit. *a tempo*

chil-dren, which is al-ways ver-y slow; For he some-times shoots up tall-er like an

21

in - dia - rub - ber ball, And he some-times gets so lit - tle that there's none of him at all.

26

He has - n't got a no-tion of how chil - dren ought to play, And can on - ly make a fool of me in
sim.

30

ev - ery sort of way. He stays so close be - side me, he's a cow - ard you can see; I'd think
rit. a tempo

33

shame to stick to nur - sie as that sha - dow sticks to me!
rit. (rit.) cantabile

37

sweetly
One morn-ing, ver - y ear - ly, be -

42

fore the sun was up, I rose and found the shin - ing dew 'on

46 *rit.* *a tempo* *rit.* *a tempo*

ev - ery but-ter - cup; But my la - zy lit-tle sha-dow, like an ar - rant sleep - y head, Had...

50 *rit.* *mf*

stayed at home be - hind me and was fast a - sleep in bed.